Other Useful Tools for Evidence-Based Practice

- Ages 2-18: Test Observation Form (p. 11)
- Ages 6-18: Semistructured Clinical Interview for Children & Adolescents (p. 10)
- Ages 60-90+: Older Adult Behavior Checklist & Older Adult Self-Report (p. 13)

Translations in over 100 languages (www.aseba.org/ordering/translations.html)
The ASEBA is a comprehensive evidence-based assessment system developed through decades of research and practical experience. The ASEBA assesses competencies, adaptive functioning, personal strengths, and behavioral, emotional, and social problems from age 1½ to 90+ years. Ideal for intake, progress, and outcome assessments.

For more information, please visit www.aseba.org/aboutus/asebaoverview.html

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The ASEBA is published by the Research Center for Children, Youth, and Families at the University of Vermont.

A Nonprofit Corporation

www.aseba.org e-mail: mail@aseba.org Tel: 802-656-5130
Providers in the helping professions need extensive experience and skills. They also need practical tools for assessing clients’ strengths and problems at intake, to evaluate progress, and to document outcomes.

ASEBA forms make it easy to assess clients’ strengths and problems, as seen by clients and by people who know them. Scores for strengths and problems are displayed on profiles in relation to norms for the clients’ age and gender, the kind of person who completed the ASEBA form (e.g., self, parent, teacher, spouse, partner), and user-selected multicultural norms.

**Multicultural Family Assessment Module (MFAM)**

The MFAM is especially helpful for comparing syndrome and DSM-oriented scale scores for 6-18-year-olds and their 18-59-year-old parents.

As shown below for Attention Problems, you can see variations in 11-year-old Max’s scores on the CBCLs completed by his parents, TRF completed by his teacher, and YSR completed by Max. You can also see that the ABCL completed by Max’s mom yielded an Attention Problems score in the clinical range for his dad. His dad’s ASR yielded a score in the borderline clinical range. The ABCL and ASR scores thus revealed that Max’s dad—like Max—may need help for attention problems.

**Attention Problems**

Scores above the top broken line are in the clinical range for the CBCLs and TRF for Max, plus the ABCL for his dad. Scores between the broken lines are in the borderline range for Max’s YSR and his dad’s ASR.

**Guide to Family Assessment Using the ASEBA**

The Guide provides instructions for using the MFAM to assess children and parents. The Guide also provides case illustrations of how to present MFAM graphs to parents, if deemed appropriate by users. Showing MFAM graphs to parents can help them see areas in which they, as well as their child, may need help. MFAM bar graphs help parents understand variations among views of their child’s and their own problems. Providing MFAM results to parents can strengthen therapeutic alliances. The MFAM can also document the progress and outcomes of interventions.

**Multicultural Supplement to the Manual for the ASEBA Adult Forms & Profiles**

The Supplement explains the construction and use of the MFAM, plus multicultural norms for the ASR and ABCL.

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For free electronic delivery of an item, please use the item number denoted in ( ), in red, and ending in “E”.

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<td>035</td>
<td>ASEBA-PC MFAM/6-59 and Guide to Family Assessment Save $209 over 6-18 + 18-59 modules plus Guide bought separately (035E). ASEBA-PC provides unlimited free scoring.</td>
<td>$495</td>
</tr>
<tr>
<td>098</td>
<td>ASEBA-Web MFAM/6-59 plus ages 1½-5 and 60-90+ (includes 50 e-units). 12-month subscription (see p. 21 for cost of e-unit packages).</td>
<td>$120</td>
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<tr>
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<td>$14</td>
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<td>115</td>
<td>Multicultural Supplement to the Adult Manual 154 pp. (115E)</td>
<td>$35</td>
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<tr>
<td>125</td>
<td>Save $20! Special Offer: Adult Manual plus Multicultural Supplement to the Adult Manual (125E)</td>
<td>$55</td>
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</table>
### About the ASEBA

- The ASEBA clearly documents clients’ functioning via quantitative scores and individualized descriptions in respondents’ own words.
- Practical applications and research studies are reported in some 10,000 publications from over 100 societies and cultural groups, as listed in the online ASEBA Bibliography (p.19).
- Translations in over 100 languages.
- Gender-, age-, informant-, and society-specific norms.
- Research on clients’ needs, progress, and outcomes; diagnoses; epidemiology; medical conditions; treatment; genetic and environmental effects; cultural variations; abuse; ADHD; HIV; OCD; PTSD; SCT; and much more.
- Used in mental health services; schools; medical settings; child and family services; public health agencies; child guidance; training; research, and other contexts.

### Preschool Computer-Scoring Starter Kit

**See our ASEBA-Web product on p.16**

Item # 621 includes:

- ASEBA-PC Module with Multicultural Options for Ages 1½-5; *Manual for Preschool Forms and Profiles; Multicultural Supplement to the Manual*; 50 each of CBCL/1½-5-LDS and C-TRF forms

For Preschool Hand-Scoring Starter Kit, see p. 6.

For more information on preschool assessments, see pp. 6-7 or visit [www.aseba.org/preschool.html](http://www.aseba.org/preschool.html)

### School-Age Computer-Scoring Starter Kit

**See our ASEBA-Web product on p.16**

Item # 031 includes:

- ASEBA-PC Module with Multicultural Options for Ages 6-18; *Manual for School-Age Forms and Profiles; Multicultural Supplement to the Manual*; 50 each of CBCL/6-18, TRF/6-18, and YSR/11-18 forms

For School-Age Hand-Scoring products, see p. 9.

For more information on school-age assessments, see p. 8 or visit [www.aseba.org/schoolage.html](http://www.aseba.org/schoolage.html)

### Brief Problem Monitor (BPM) Computer-Scoring Starter Kit

**Now also available in ASEBA-Web, see p.16**

Item # 133 includes:

- BPM Software; *BPM Manual*; 50 each of BPM-P, BPM-T, and BPM-Y forms

For more information on the BPM, see p. 9 or visit [www.aseba.org/bpm.html](http://www.aseba.org/bpm.html)
For the ASEBA-Web Application that enables online form completion by informants, see p. 16.

**Semistructured Clinical Interview for Children & Adolescents (SCICA)**

**SCICA Hand-Scoring products**: *SCICA Manual* on CD; SCICA Training DVD; Protocol forms, Observation and Self-Report rating forms

For more information on the SCICA, see p. 10 or visit www.aseba.org/scica.html

**Test Observation Form (TOF)**

Hand-Scoring Starter Kit
Item # 419 includes:
50 TOF Forms, 50 of each Profile, and TOF Manual

For more information on the Test Observation Form, see p. 11 or visit www.aseba.org/tof.html

**Adult Computer-Scoring Starter Kit**

*See our ASEBA-Web product on p. 16*
Item # 101 includes:
ASEBA-PC Module with Multicultural Options for Ages 18-59; *Manual for Adult Forms and Profiles; Multicultural Supplement to the Manual*; 50 each of ABCL/18-59 and ASR/18-59 forms

For Adult Hand-Scoring Starter Kit, see p. 12. For more information on adult assessments, see p. 12 or visit www.aseba.org/adults.html

**Older Adult Computer-Scoring Starter Kit**

*See our ASEBA-Web product on p. 16*
Item # 029 includes:
ASEBA-PC Module for Ages 60-90+; *Manual for Older Adult Forms and Profiles*; 50 each of OABCL/60-90+ and OASR/60-90+ forms

For Older Adult Hand-Scoring Starter Kit, see p. 13. For more information on older adult assessments, see p. 13 or visit www.aseba.org/olderadults.html
Preschool
Ages 1½-5

The preschool forms and profiles span ages 1½-5 years. The empirically-based syndromes scored from the CBCL/1½-5 and C-TRF reflect actual patterns of problems derived from factor analyses that were coordinated between the two instruments. The CBCL/1½-5 also has a Sleep Problems syndrome. Both forms have parallel Internalizing, Externalizing, and Total Problems scales plus the Stress Problems scale added in 2010. This scale comprises items that discriminate between children who have versus have not experienced severe stress. Because chronic stressors (such as abuse and neglect) are especially relevant to preschoolers, the stress problems scale assesses a broader spectrum of problems than implied by PTSD alone.

An especially valuable feature of the CBCL/1½-5 is the Language Development Survey (LDS), which uses parents’ reports to assess children’s expressive vocabularies and word combinations, as well as risk factors for language delays. Based on our national normative sample, the LDS indicates whether a child’s vocabulary and word combinations are delayed relative to norms for ages 18-35 months.

- CBCL/1½-5-LDS completed by parents or surrogates in 10-15 minutes
- C-TRF completed by daycare providers and preschool teachers in 10 minutes
- Empirically-based syndromes are based on factor analyses coordinated between the CBCL/1½-5 and C-TRF
- DSM-5-oriented scales (including Autism Spectrum Problems) are based on judgements by experts from many societies
- Norms for many societies
- Cross-informant comparisons of CBCL/1½-5 and C-TRF scores from up to 10 forms for intake, progress, and outcomes assessments

For the ASEBA-Web Application that enables online form completion by informants, see p. 16.
Multicultural Supplement
to the Manual for the ASEBA Preschool Forms and Profiles

Multicultural norms for ages 1½-5, plus the Stress Problems scale and research updates based on hundreds of published studies

Based on over 30,000 CBCLs and C-TRFs from 30 societies, the ASEBA-PC Module with Multicultural Options for Ages 1½-5 scores problem scales with norms for societies that have relatively low problem scores (Group 1 societies), intermediate scores (Group 2), or high scores (Group 3). You can select societies by name or by Group 1, 2, or 3 norms for profiles of syndrome, DSM-oriented, Stress Problems, Internalizing, Externalizing, and Total Problems scales. You can also select norms for displaying scale scores in cross-informant bar graphs for up to 10 CBCLs and C-TRFs per child. Scores from each form can even be displayed in relation to more than one set of norms; e.g., you can display scores from a CBCL completed by an immigrant parent with norms for the parent’s home society and then with the host society norms. You can thus see whether scores are clinically deviant according to either or both sets of norms.

The Multicultural Supplement to the Manual for the ASEBA Preschool Forms and Profiles fully explains the multicultural norms for the CBCL/1½-5 and C-TRF. The Supplement illustrates multicultural scoring, cross-informant comparisons, and practical applications in school, mental health, medical, and forensic contexts. The Supplement also reports multicultural findings for confirmatory factor analyses, internal consistencies, cross-informant correlations, and distributions of scale scores. Updates are provided for the Language Development Survey (LDS) of the CBCL/1½-5. Research guidelines and extensive reviews of research on the instruments are also provided, plus a bibliography of over 300 publications reporting their use with young children.

- Syndrome Scales: Emotionally Reactive; Anxious/Depressed; Somatic Complaints; Withdrawn; Sleep Problems (CBCL only); Attention Problems; Aggressive Behavior
- DSM-Oriented Scales: Depressive Problems; Anxiety Problems; Autism Spectrum Problems; Attention Deficit/Hyperactivity Problems; Oppositional Defiant Problems
School Age
Ages 6-18

For additional school-age information, visit www.aseba.org/schoolage.html

Child Behavior Checklist for Ages 6-18 (CBCL/6-18)
Teacher’s Report Form (TRF)
Youth Self-Report (YSR)

Syndrome Scales Derived from Factor Analyses

All three forms have Internalizing, Externalizing, and Total Problems scales. The TRF additionally has Inattention and Hyperactivity-Impulsivity sub-syndrome scales.

DSM-5-Oriented Scales Based on Experts’ Judgements
Depressive Problems, Anxiety Problems, Somatic Problems, Attention Deficit/Hyperactivity Problems, Oppositional Defiant Problems, and Conduct Problems

Competence and Adaptive Scales
CBCL/6-18 and YSR Activities, Social, School, and Total Competence scales. TRF Academic Performance and Adaptive Functioning scales

The Manual for the ASEBA School-Age Forms & Profiles details the scales, plus clinical and research applications.

The ASEBA-PC Module with Multicultural Options for Ages 6-18 displays scores on profiles in relation to age- and gender-specific norms for user-selected societies (including U.S.), plus:

- Cross-informant comparisons of problem item ratings and scale scores for up to 10 CBCL/6-18, TRF, and YSR forms for intake, progress, and outcome assessments
- Correlations between ratings by each pair of informants
- Bar graph comparisons of normed scale scores for up to 10 informants
- Scales for Obsessive-Compulsive Problems, Stress Problems, Sluggish Cognitive Tempo (not on YSR), and Positive Qualities (YSR only)

Multicultural Norms
Indigenous researchers in over 50 societies obtained CBCL/6-18, TRF, and YSR ratings of many thousands of children and youths. Confirmatory factor analyses (CFAs) of the ratings support the empirically based syndromes. The ratings are embodied in multicultural norms, enabling users of the Module with Multicultural Options for Ages 6-18 to display CBCL/6-18, TRF, and YSR scale scores with norms for user-selected societies.

Multicultural Supplement
The Multicultural Supplement explains the development and use of the multicultural norms, including:

- Sources of multicultural data
- Research basis for multicultural norms
- Confirmatory factor analyses supporting CBCL/6-18, TRF, and YSR syndromes in dozens of societies
- Construction of Obsessive-Compulsive Problems, Stress Problems, Sluggish Cognitive Tempo, and Positive Qualities scales
- Multicultural cross-informant correlations and internal consistencies
- Multicultural case illustrations in mental health, school, medical, and forensic settings
- Multicultural research applications

Multicultural Cross-Informant Bar Graphs
The bars for scale scores obtained from each informant are normed in relation to user-selected societies, as well as the child’s gender, age, and the type of informant.

For the ASEBA-Web Application that enables online form completion by informants, see p. 16.

Please note that our ADM products will sunset in June 2017.
Brief Problem Monitor
Ages 6-18

Now available in ASEBA-Web and ASEBA-PC

BPM forms are completed by parents, teachers, or youths in 1-2 minutes to rate functioning over user-selected periods of days, weeks, or months. The items are from the CBCL/6-18, TRF, and YSR. They are scored on Internalizing (INT), Attention Problems (ATT), Externalizing (EXT), and Total Problems (TOT) scales.

Linking the BPM with Comprehensive Assessments
Brief assessments can evaluate responses to interventions (RTI) and can monitor functioning in school, inpatient, partial hospitalization, residential, and other settings. To optimize their value, brief assessments should be linked to comprehensive initial assessments for pinpointing specific needs and for designing interventions. The BPM counterparts of CBCL/6-18, TRF, and YSR items and scales enable users to link BPM assessments closely with the comprehensive initial and outcome assessments afforded by the CBCL/6-18, TRF, and YSR.

Cross-Informant Comparisons
The BPM software compares item ratings and scale scores for up to 4 informants on each rating occasion for up to 10 occasions.

Trajectories of Scale Scores
The software displays trajectory graphs of scale scores obtained from each rater on up to 10 occasions.

The Importance of Norms
To help users evaluate scale scores, the BPM software displays T scores based on gender, age, and informant-specific norms (parent, teacher, self). Multicultural options enable users to select norms for dozens of societies. Normed graphs indicate scores that are high enough to be of concern.

Rater Comments & User-Added Items
Raters can write comments to be entered and stored in the BPM software. Users can add up to 3 problems and/or strengths to be rated and then displayed on profiles.

For free electronic delivery of an item, please use the item number denoted in ( ), in red, and ending in “E”

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<tr>
<th>Item #</th>
<th>Products for Ages 6-18</th>
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<td>ASEBA-Web 1-year subscription (includes 50 free e-units). For additional e-units, see p. 21</td>
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<td>031</td>
<td>Computer-Scoring Starter Kit for Ages 6-18 w/Multicultural Options (ASEBA-PC Module, 50 CBCL/6-18, TRF, and YSR, Manual, and Multicultural Supplement) Save $70!</td>
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Manual & directions for use are included with BPM Forms

Please note that our ADM products will sunset in June 2017.
**SCICA**

Semistructured Clinical Interview for Children & Adolescents

For additional SCICA information, visit www.aseba.org/scica.html

The SCICA maximizes the value of interviews with a flexible user-friendly protocol, plus forms on which interviewers rate their observations and children’s self-reports during the interview.

- The SCICA Protocol provides open-ended questions covering children’s activities and school performance, peer relations, family relations, self perceptions, feelings, and parent/teacher-reported problems

- Interviewers rate the child on the SCICA Observation and Self-Report Forms

- Scored on eight empirically based syndromes and six DSM-oriented scales, Internalizing, Externalizing, and Total Problems

- **Syndrome Scales**: Anxious; Withdrawn/Depressed; Language/Motor Problems; Attention Problems; Self-Control Problems; Anxious/Depressed; Aggressive/Rule-Breaking; and Somatic Complaints

- **DSM-oriented Scales**: Affective Problems; Anxiety Problems; Attention Deficit/Hyperactivity Problems (Inattention and Hyperactivity-Impulsivity subscales); Oppositional Defiant Problems; Somatic Problems (for ages 12-18 only); and Conduct Problems

- Normed on 686 clinically referred children, with separate profiles for ages 6-11 and 12-18

- A training DVD helps trainees learn SCICA rating procedures by comparing their ratings of interview segments with ratings by experienced interviewers

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<td>805</td>
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Test Observation Form (TOF)
Ages 2-18

For additional TOF information, visit www.aseba.org/tof.html

Ability and achievement tests pose significant challenges for children. The TOF enhances the value of test scores by documenting test examiners’ observations of children’s behavior during testing.

- The examiner records descriptions of the child’s behavior during testing. The examiner then rates the child on 125 problem items.

- Norms are based on ethnically diverse samples of 3,943 children, with separate norms for boys and girls ages 2-5, 6-11, and 12-18.

- **Empirically based scales:** Withdrawn/Depressed; Language/Thought Problems; Anxious; Oppositional; Attention Problems; Internalizing; Externalizing; and Total Problems.

- **DSM-oriented scales:** Attention Deficit/Hyperactivity Problems scale with Inattention and Hyperactivity-Impulsivity subscales.

For free electronic delivery of an item, please use the item number denoted in ( ), in red, and ending in “E”

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Need customized training on ASEBA products?
Please complete the form below and email it to mail@aseba.org
(use additional sheets if necessary)

Name: _________________________________________
Email: _________________________________________
Phone: _________________________________________
Address: ___________________________________________________________________________
Profession _______________________________ Affiliation __________________________________

Please describe the kind of training you wish to have _______________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

Please describe the professions, backgrounds, & types of work done by the trainees _____________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

What do the trainees know about the ASEBA? ______________________________________________________________

Please describe your goals for the training _________________________________________________________________
_____________________________________________________________________________________________________
_____________________________________________________________________________________________________

Approximately how long would you like the training to be? _____________________________
On approximately what dates? _____________________________
Online? _____________ Or at what location? _____________________________
Approximately how many people would attend the training? _____________________________
By approximately what date do you need a commitment? _____________________________

Thank you.
The Adult Self-Report (ASR) assesses adaptive functioning, strengths, and problems. The parallel Adult Behavior Checklist (ABCL) obtains assessment data from people who know the adult. Both forms are valuable for intake, progress, and outcome assessments in mental health, family, couples, forensic, college counseling, medical, substance abuse, and other services.

Multicultural norms enable you to display scale scores in relation to norms for many societies, as detailed in the **Multicultural Supplement to the Manual for the ASEBA Adult Forms & Profiles**.

The ASR and ABCL are especially valuable for assessing parents in family-oriented services where children are assessed with ASEBA instruments. When parents complete the ASR to describe themselves and the ABCL to describe their partner, the data can be entered into the MFAM (p. 3) along with CBCL/6-18, TRF, and YSR data for their child(ren). MFAM comparisons between parent and child scores can reveal parent-child patterns to which interventions can be tailored. Progress and outcomes can be assessed by re-administering ASEBA forms and comparing scores with intake scores.

### For free electronic delivery of an item, please use the item number denoted in ( ), in red, and ending in “E”

<table>
<thead>
<tr>
<th>Item #</th>
<th>Products for Ages 18-59</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>098</td>
<td>ASEBA-Web 1-year subscription (includes 50 free e-units). For additional e-units, see p. 21</td>
<td>$120</td>
</tr>
<tr>
<td>101</td>
<td>Computer-Scoring Starter Kit for Ages 18-59 (ASEBA-PC Module with Multicultural Options, 50 ASR, 50 ABCL, Manual, and Multicultural Supplement)</td>
<td>$345</td>
</tr>
<tr>
<td>109</td>
<td>Hand-Scoring Starter Kit for Ages 18-59 (includes 50 ASR, 50 ABCL, 50 of each Profile, plus Templates and Manual)</td>
<td>$230</td>
</tr>
<tr>
<td>100</td>
<td>ASEBA-PC Module with Multicultural Options for Ages 18-59 (100E)</td>
<td>$295</td>
</tr>
<tr>
<td>100U</td>
<td>ASEBA-PC Module Upgrade w/Multicultural Options for Ages 18-59 (requires current serial # with order) (10UE)</td>
<td>$195</td>
</tr>
<tr>
<td>105</td>
<td>Adult Manual 232 pp. (105E)</td>
<td>$40</td>
</tr>
<tr>
<td>115</td>
<td>Multicultural Supplement to the Adult Manual 154 pp. (115E)</td>
<td>$35</td>
</tr>
<tr>
<td>125</td>
<td>Special Offer: Adult Manual + Multicultural Supplement Save $20! (125E)</td>
<td>$55</td>
</tr>
<tr>
<td>121</td>
<td>ABCL/18-59 (50/pkg)</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>122</td>
<td>ABCL/18-59 Hand-Scoring Syndrome and Adaptive Profiles for Men (50/pkg)</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>123</td>
<td>ABCL/18-59 Hand-Scoring Syndrome and Adaptive Profiles for Women (50/pkg)</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>124</td>
<td>ABCL/18-59 Reusable Hand-Scoring Templates</td>
<td>$9</td>
</tr>
<tr>
<td>128</td>
<td>ABCL DSM-oriented Profiles for Men and Women (same for both genders) (50/pkg)</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>111</td>
<td>ASR/18-59 (50/pkg)</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>112</td>
<td>ASR/18-59 Syndrome and Adaptive Hand-Scoring Profiles for Men</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>113</td>
<td>ASR/18-59 Syndrome and Adaptive Hand-Scoring Profiles for Women</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>114</td>
<td>ASR/18-59 Reusable Hand-Scoring Templates</td>
<td>$9</td>
</tr>
<tr>
<td>118</td>
<td>ASR DSM-oriented Profiles for Men and Women (same for both genders) (50/pkg)</td>
<td>$30/pkg</td>
</tr>
</tbody>
</table>

### Please note that our ADM products will sunset in June 2017.

Multicultural norms for the ASR and ABCL are detailed in the **Multicultural Supplement to the Manual for the ASEBA Adult Forms & Profiles**. The Supplement also details the DSM-5, Obsessive-Compulsive Problems (OCP), and Sluggish Cognitive Tempo (SCT) scales, plus the MFAM, as well as ASR and ABCL findings from many studies.

- Adults complete the ASR to report their own adaptive functioning, problems, strengths, and substance use
- People who know the adult complete the parallel ABCL
- Adaptive Functioning and Strengths Scales: Friends; Spouse/Partner; Family; Job; Education; Personal Strengths
- Syndrome Scales: Anxious/Depressed; Withdrawn; Somatic Complaints; Thought Problems; Attention Problems; Aggressive Behavior; Rule-breaking Behavior; and Intrusive
- DSM-5-oriented Scales: Depressive Problems; Anxiety Problems; Somatic Problems; Avoidant Personality Problems; Attention Deficit/Hyperactivity Problems (Inattention and Hyperactivity/Impulsivity subscales); and Antisocial Personality Problems
- Substance Use Scales: Tobacco; Alcohol; Drugs

### Adult Self-Report/18-59 (ASR)

### Adult Behavior Checklist/18-59 (ABCL)

For the ASEBA-Web Application that enables online form completion by informants, see p. 16.
Older Adult Self-Report 60-90+ (OASR)

Older Adult Behavior Checklist 60-90+ (OABCL)

For the ASEBA-Web Application that enables online form completion by informants, see p. 16.

Please note that our ADM products will sunset in June 2017.

For free electronic delivery of an item, please use the item number denoted in ( ), in red, and ending in “E”

<table>
<thead>
<tr>
<th>Item #</th>
<th>Products for Ages 60-90+</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>029</td>
<td>Computer-Scoring Starter Kit for Ages 60-90+ (ASEBA-PC Module, 50 OABCL, 50 OASR, and Manual)</td>
<td>$245</td>
</tr>
<tr>
<td>019</td>
<td>Hand-Scoring Starter Kit for Ages 60-90+ (includes 50 OASR, 50 OABCL, 50 of each Profile, plus Templates and Manual)</td>
<td>$210</td>
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<tr>
<td>025</td>
<td>ASEBA-PC Module for Ages 60-90+ (025E)</td>
<td>$195</td>
</tr>
<tr>
<td>025U</td>
<td>ASEBA-PC Module Upgrade for Ages 60-90+ (requires current serial # with order) (25UE)</td>
<td>$95</td>
</tr>
<tr>
<td>015</td>
<td>Older Adult Manual 190 pp. (015E)</td>
<td>$40</td>
</tr>
<tr>
<td>021</td>
<td>OABCL/60-90+ (50/pkg)</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>022</td>
<td>OABCL/60-90+ Hand-Scoring Syndrome and Adaptive Profiles for Men (50/pkg)</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>023</td>
<td>OABCL/60-90+ Hand-Scoring Syndrome and Adaptive Profiles for Women (50/pkg)</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>028</td>
<td>OABCL/60-90+ DSM-oriented Profiles for Men and Women (same for both genders) (50/pkg)</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>011</td>
<td>OASR/60-90+ (50/pkg)</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>012</td>
<td>OASR/60-90+ Hand-Scoring Syndrome and Adaptive Profiles for Men</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>013</td>
<td>OASR/60-90+ Hand-Scoring Syndrome and Adaptive Profiles for Women</td>
<td>$30/pkg</td>
</tr>
<tr>
<td>014</td>
<td>OABCL &amp; OASR/60-90+ Reusable Hand-Scoring Templates (same for both forms and genders)</td>
<td>$9</td>
</tr>
<tr>
<td>018</td>
<td>OASR/60-90+ DSM-oriented Profiles for Men and Women (same for both genders) (50/pkg)</td>
<td>$30/pkg</td>
</tr>
</tbody>
</table>

The Older Adult Self-Report (OASR) obtains older adults’ self-reports of diverse aspects of adaptive functioning, strengths, and problems. The Older Adult Behavior Checklist (OABCL) is a parallel form for obtaining reports from people who know the adult.

Use of the OASR and OABCL can greatly improve intake, progress, and outcome assessments in contexts such as: psychiatric and psychological services; medical care, including routine care and evaluation of functioning following events such as strokes, falls, and illnesses; following significant life changes, such as loss of a loved one, moves to retirement communities, assisted living, and nursing homes; and evaluations before and after planned changes and interventions.

It is especially helpful to have forms completed at regular intervals, such as 2 months, to determine whether functioning is improving, worsening, or stable.

- Cross-informant comparisons make it easy to see similarities and differences between self-reports and reports by other people
- Adaptive Functioning & Strengths Scales: Friends; Spouse/Partner; Personal Strengths
- Syndrome Scales: Anxious/Depressed; Worries; Somatic Complaints; Functional Impairment; Memory/Cognition Problems; Thought Problems; and Irritable/Disinhibited
- DSM-oriented Scales: Depressive Problems; Anxiety Problems; Somatic Problems; Dementia Problems; Psychotic Problems; and Antisocial Personality Problems
- Tobacco, Alcohol, and Drug Use

* DSM-5 uses the term “neurocognitive disorders” but says that “dementia” is also acceptable. The other DSM-oriented scales are based on international experts’ judgement of DSM-IV criteria that did not change materially in DSM-5.
ASEBA-PC software makes it easy to manage intake, progress, and outcome data obtained with ASEBA forms. Modules are available for preschool forms (CBCL/1½-5-LDS, C-TRF/1½-5), school-age forms (CBCL/6-18, TRF/6-18, YSR/11-18, BPM/6-18), adult forms (ABCL/18-59, ASR/18-59), and older adult forms (OABCL/60-90+, OASR/60-90+). The MFAM enables you to enter, score, and compare data from the CBCL/6-18, TRF, YSR, ASR, and ABCL, with multicultural options.

- ASEBA-PC creates easy-to-read intake, progress, and outcome profiles of normed scale scores and narrative reports exportable to screen, printer, TIFF, and PDF files, including A4 and U.S. paper sizes.
- Profiles include competence, adaptive functioning, syndromes, DSM-oriented scales, Internalizing, Externalizing, Total Problems, and Other Problems.
- Item ratings are displayed with each profile, enabling you to quickly see both the profile pattern and the specific item ratings.
- ASEBA-PC has multicultural options for ages 1½-5, 6-18, 18-59, and the MFAM.
- Narrative reports display ratings for critical items that are of particular clinical concern.
- Modules display cross-informant comparisons of data from up to 10 forms, including item ratings, correlations between informants, and bar graphs of scale scores. (BPM displays cross-informant comparisons of 4 forms.)
- Data entered via ASEBA-Web (p.16) can be downloaded for unlimited free scoring via ASEBA-PC.
- Export data for statistical analyses and other purposes.

Upgrade Policy and Replacement of Lost CDs
For purchase of an upgrade for a prior ASEBA software product, please include the serial number found on your CD-ROM case to avoid shipping delays. One upgrade per serial number. A lost CD requires the purchase of the new ASEBA-PC product.

For additional information, visit www.aseba.org/asebapc.html

Please note that our ADM products will sunset in June 2017.
For technical information visit https://answers.aseba.org/ or e-mail us at techsupp@aseba.org.

ASEBA-PC is easy to implement in a HIPAA-compliant system when used with passwords.

System Requirements
Windows® 10, 8, or 7; 1GB of available RAM, 1GB of available disk space. ASEBA-PC can also be used on Macintosh computers with computer virtualization software such as Bootcamp, Parallels, and VMware.

For the ASEBA-Web Application that enables online form completion by informants, see p. 16.

<table>
<thead>
<tr>
<th>Item #</th>
<th>ASEBA-PC</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>052</td>
<td>Full ASEBA-PC Set (Includes MFAM, Ages 1½-5, 6-18, 18-59, 60-90+, and BPM) (052E)</td>
<td>$1,135</td>
</tr>
<tr>
<td></td>
<td>Save $300!</td>
<td></td>
</tr>
<tr>
<td>052U</td>
<td>Full ASEBA-PC Set UPGRADE (Includes MFAM, Ages 1½-5, 6-18, 18-59, 60-90+, and BPM) (52UE)</td>
<td>$535</td>
</tr>
<tr>
<td></td>
<td>Save $410!</td>
<td></td>
</tr>
<tr>
<td>010</td>
<td>Network License (010E)</td>
<td>$220/module</td>
</tr>
</tbody>
</table>

Prices for individual ASEBA-PC software modules are listed with the products scored by the modules.

Note: Forms are sold separately and are not included with software except in starter kits.
Please note that our ADM products will sunset in June 2017.

For technical information visit https://answers.aseba.org/ or e-mail us at techsupp@aseba.org.

ASEBA-Network software enables multiple users to share software installed on a single server. A network license is needed for each ASEBA module installed on the server. Learn more about ASEBA-Web as an alternative (pp. 16-17). For users whose computers are not connected to a single server or the Internet, call for discounts on multiple copies of ASEBA-PC software.

System Requirements (For additional information, see http://aseba-network.aseba.org/)

ASEBA-Network Minimum Server Requirements: Windows Server 2012 R2 or later (recommended), IIS 7.5 or later, SQL Server 2012 or later (recommended, but not necessary), ASP.NET 4.5, 2 cores, 1 GB of RAM, 2GB of disk space.

ASEBA-Network Minimum Workstation Requirements: Modern browser and 512 MB of available RAM.

### Comparison of ASEBA-PC and ASEBA-Web Scoring to Hand-Scoring

<table>
<thead>
<tr>
<th>Forms</th>
<th>Component</th>
<th>PC, Network, and Web Scoring</th>
<th>Hand-Scoring</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Ages</td>
<td>Data Entry</td>
<td>Key entry/Saves time/Minimizes errors</td>
<td>*Manual data transfer to paper profiles /Time intensive/Risk of more errors with manual process</td>
</tr>
<tr>
<td>Ages 1½-5, 6-18, 18-59, 60-90+, MFAM</td>
<td>Profiles</td>
<td>Created automatically when form is scored</td>
<td>Need to manually score paper profiles</td>
</tr>
<tr>
<td>Ages 1½-5, 6-18, 18-59, 60-90+, MFAM</td>
<td>Cross-informant reports with color bar graphs</td>
<td>Created automatically when form is scored</td>
<td>None</td>
</tr>
<tr>
<td>Ages 1½-5, 6-18, 18-59, 60-90+, MFAM</td>
<td>Narratives/Summaries</td>
<td>Created automatically when form is scored</td>
<td>None</td>
</tr>
<tr>
<td>All Ages</td>
<td>Long-term data storage to enable longitudinal comparisons</td>
<td>Available</td>
<td>Not available</td>
</tr>
<tr>
<td>Ages 1½-5, 6-18, 18-59, MFAM</td>
<td>Multicultural Scoring</td>
<td>Available</td>
<td>Not available</td>
</tr>
<tr>
<td>Ages 1½-5</td>
<td>Stress Problems scale</td>
<td>Available</td>
<td>Not available</td>
</tr>
<tr>
<td>Ages 6-18</td>
<td>Obsessive-Compulsive Problems, Stress Problems, Sluggish Cognitive Tempo (not on YSR), Positive Qualities (YSR only) scales</td>
<td>Available</td>
<td>Not available</td>
</tr>
<tr>
<td>Ages 18-59</td>
<td>Obsessive-Compulsive Problems, Personal Strengths, Sluggish Cognitive Tempo</td>
<td>Available</td>
<td>Not available</td>
</tr>
<tr>
<td>Ages 6-59</td>
<td>Multicultural Family Assessment Module (MFAM)</td>
<td>Available</td>
<td>Not available</td>
</tr>
</tbody>
</table>

*Reusable cardboard templates are placed on completed ASEBA forms to guide transfer of data to paper profiles
ASEBA-Web

For additional information, see www.aseba.org/asebaweb.html

For FAQs and “how-to” videos, visit https://answers.aseba.org/

ASEBA-Web is the successor to Web-Link and WebForms Direct. Its advanced technology provides an enhanced user experience for administration of intake, progress, and outcome assessments. It includes web-based entry (informant and administration), scoring, cross-informant comparisons, and storage of data. ASEBA-Web enables online administration of ASEBA assessment forms for ages 1½-5, 6-18, 18-59, and 60-90+. This is a subscription service that is renewable on an annual basis. Our system has been designed and implemented to meet the requirements of the Health Insurance Privacy and Accountability Act (HIPAA).

### ASEBA-Web Enables You To:

- Administer ASEBA intake, progress, and outcome forms to clients and informants online
- Score data on ASEBA scales in relation to multicultural norms for ages 1½-5, 6-18, and 18-59, plus MFAM, as well as U.S. norms for ages 60-90+
- Obtain cross-informant comparisons for ages 1½-5, 6-18, 18-59, and 60-90+, plus MFAM cross-informant comparisons of scores from the CBCL/6-18, TRF, YSR, ASR, and ABCL
- Securely store your data
- Use your e-units for as long as your ASEBA-Web subscription is in effect
- Easily export raw and scored data (either separately or combined) from ASEBA-Web to SPSS® and MSExcel®
- Easily export reports as TIFFs or PDFs
- Easily export data from ASEBA-Web to ASEBA-PC
- Print paper forms for manual completion by informants
- Key enter data obtained from paper forms
- All major web browsers are supported (Internet Explorer, Chrome, Firefox, and Safari)
- Require change of password at first login to an informant website
- Use directory/folder capabilities to classify assessed persons according to your organizational structure on the administration website. Example: Use separate directories/folders for each clinician with their assessed client(s) and informant(s)
- Send request letters to clients and informants directly from the administrative site
- Open multiple screens/tabs to work on different tasks
- Easily merge duplicate records for an assessed client
- Search by informant or assessed client
- Use table/grid views for quick access to various information such as viewing status of forms by informant or by assessed client
- Use auditing tools: Logs for user login/logout and user management activities; transaction logs by user (for create, delete, read, and update activities) within a date range
- View available e-units at any time
- Automatically provide personal home page for each informant with access to all his/her forms

An e-unit is charged for each of the following:

- Creating a form for online completion by an informant or client
- Printing a paper form for manual completion by an informant or client
- Key entering data from a paper form
- Scoring a form to produce profiles and a narrative report

### Item # | ASEBA-Web | Cost
---|---|---
098 | ASEBA-Web 1-year subscription (includes 50 free e-units) | $120
98PC | Save $25 when you purchase ASEBA-Web with any ASEBA-PC module(s) | $95
098R | 1-year renewal of ASEBA-Web (Annual renewal saves your data and e-units from prior year) | $50
091 | ASEBA-Web 100 e-units package (95¢ per e-unit) | $95
092 | ASEBA-Web 500 e-units package (75¢ per e-unit) | $375
093 | ASEBA-Web 1,000 e-units package (60¢ per e-unit) | $600
094 | ASEBA-Web 5,000 e-units package (50¢ per e-unit) | $2500

When you buy ASEBA-Web with any ASEBA-PC module, save $25.
Comparison of ASEBA-Web and ASEBA-PC

For additional information, visit www.aseba.org/software.html

For FAQs and “how-to” videos, visit https://answers.aseba.org/

Please note that our ADM products will sunset in June 2017.

<table>
<thead>
<tr>
<th>#</th>
<th>Features</th>
<th>ASEBA-Web</th>
<th>ASEBA-PC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Web</td>
<td>PC and Network</td>
</tr>
<tr>
<td>1.</td>
<td>Upfront cost and access to forms</td>
<td>Low subscription and renewal cost for ages 1½-90+</td>
<td>Cost of module for specific age group Entry of forms and scoring for a specific age group</td>
</tr>
<tr>
<td>2.</td>
<td>Paper forms</td>
<td>Online form. May be printed as needed</td>
<td>Buy and store paper forms. Mailing costs</td>
</tr>
<tr>
<td>3.</td>
<td>Data Entry</td>
<td>Informant enters data online</td>
<td>Staff enter data</td>
</tr>
<tr>
<td>5.</td>
<td>Forms are available in many languages for completion on paper via key entry, and online (forms are sold separately)</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>6.</td>
<td>Forms can be printed for clients and informants to complete on paper</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>7.</td>
<td>Responses to open-ended questions</td>
<td>Entered online by informant</td>
<td>Entered by staff</td>
</tr>
<tr>
<td>8.</td>
<td>Provides fields for ethnicity, education, clinician, agency, and user-defined codes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>9.</td>
<td>Security is controlled by two user permission levels: Administrator and regular user</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>10.</td>
<td>Scoring of forms</td>
<td>One e-unit charged per form scored</td>
<td>No per form charge</td>
</tr>
<tr>
<td>11.</td>
<td>Respondents complete forms immediately or at their convenience and may do so over multiple sessions</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>12.</td>
<td>Scoring can be done using U.S. norms for ages 1½-90+, or multicultural norms for many societies for ages 1½-59</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>13.</td>
<td>Reports include profiles and narratives</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>14.</td>
<td>Cross-informant, MFAM, and DSM-oriented reports available</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>15.</td>
<td>Data can be exported to SPSS® and Microsoft Excel®</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>16.</td>
<td>Data can be exported from ASEBA-Web to ASEBA-PC</td>
<td>Yes</td>
<td>N/A</td>
</tr>
<tr>
<td>17.</td>
<td>Functions are accessed through HIPAA-compliant ASEBA maintained websites</td>
<td>Yes</td>
<td>N/A</td>
</tr>
<tr>
<td>18.</td>
<td>Long-term data storage</td>
<td>On ASEBA HIPAA-compliant servers as long as your account is active</td>
<td>PC Hard Drive or Network Server. Owner is responsible for security of data</td>
</tr>
</tbody>
</table>
Empirically-Based Cross-Informant Scales

For samples of reports generated from all ASEBA scales, visit www.aseba.org/forms.html
The Achenbach System of Empirically Based Assessment (ASEBA): Development, Findings, Theory, and Applications

By T.M. Achenbach, Professor of Psychiatry and Psychology
University of Vermont

For additional information, go to www.aseba.org/asebabook.html

Illuminates and integrates decades of work related to the ASEBA. The book traces major milestones in the ASEBA’s conceptual, methodological, and theoretical development. It also elucidates applications to assessment, training, and research. Key topics include:

- Empirically based approach
- Quantitative aspects of assessment and taxonomy
- Developmental psychopathology
- Linking assessment and taxonomy
- From classification to quantification
- Accelerated longitudinal research
- Modeling phenotypic and genotypic interplays
- From cross-cultural to multicultural research
- Evidence-based assessment (EBA) for evidence-based treatment (EBT)
- From data to theory and back to data

Guides

Specialized Guides are available for medical, school-based, child/family service, and mental health practitioners, family and multicultural assessment, DSM-oriented scales, and ages 18-90+. Guides include: explanations of instruments and procedures for use in particular contexts; illustrations of profiles; cross-informant comparisons; case examples; data-processing options; and annotated bibliography. The Guides are to be used in conjunction with the Manuals, which provide detailed documentation for each form.

For free electronic delivery of an item, please use the item number denoted in ( ), in red, and ending in “E”

<table>
<thead>
<tr>
<th>Item #</th>
<th>Guides</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Medical Practitioners’ Guide for the ASEBA. 2010 Edition. 29 pp. (001E)</td>
<td>$14</td>
</tr>
<tr>
<td>004</td>
<td>Mental Health Practitioners’ Guide for the ASEBA. 2015 Edition. 43 pp. (004E)</td>
<td>$14</td>
</tr>
<tr>
<td>005</td>
<td>Guide for ASEBA Instruments for Adults/18-59 and Older Adults/60-90+. 2015 Edition. 39 pp. (005E)</td>
<td>$14</td>
</tr>
</tbody>
</table>

Bibliography of Published Studies Using the ASEBA

Access the Bibliography online to search references for some 10,000 publications that report use of the ASEBA in over 100 societies and cultural groups, starting in 1966. Appearing in over 800 professional journals and books, the publications are by more than 17,000 authors.

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